TEST RUBRIC

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|  | **5** | **4** | **3** | **2** | **1** |
| **Short Answer** | All short answers are answered correctly. | May have one or two incorrect short answers, but demonstrates thorough and consistent understanding | There may be several incorrect answers, but student shows grade level understanding of material. | There are multiple incorrect answers, showing only partial & inconsistent understanding. | Majority of short answers are answered incorrectly showing minimal understanding. Does not meet grade level standards. |
| **Written Content** | Exhibits an ability to think critically & apply higher order thinking skills. Adds additional information to show an exceptional mastery and application of information. | Written responses are well detailed and show a thorough understanding of information. All answers fully describe the given question. | Written responses demonstrate an understanding of information. Work is detailed and applies expected concepts & skills. May have minor inaccuracies or may be missing a few minor details. | Written responses demonstrate a partial understanding. May lacking several important details, and/ or part of a response may be incorrect. Understanding is inconsistent. | Does not meet standards and demonstrates minimal understanding. Responses lack critical thinking and detail; there are also multiple incorrect answers. |
| **Written Structure** | Clearly organized w/ an introduction, body & conclusion. Uses higher order thinking skills to organize writing & uses above grade level grammar /mechanics. There are no (grade level) errors in punctuation, capitalization, usage or spelling… | Information is organized into separate introduction, body and conclusion. Student uses appropriate paragraph/ essay format and grade level grammar & mechanics. There are no (grade level) errors in punctuation, capitalization, usage or spelling… | Has a clear introduction, body and conclusion, but ideas could be better organized. Uses grade level grammar and mechanics, but may have several minor grammatical errors in punctuation, capitalization, usage and/or spelling. | Ideas are organized, but writing lacks paragraph / essay format – OR- Has format, but ideas lack organization. Shows only partial/ inconsistent understanding of grade level ELA standards; there are multiple errors in punctuation, capitalization, usage &/ or spelling that hinder comprehension. | Ideas are not separated into paragraphs & there is no clear structure or organization of ideas. Writing does not follow conventions of written English. Grammatical/ mechanical errors in punctuation, capitalization, usage, spelling… makes writing incomprehensible. |
| **Sources** | Used source to illustrate higher order thinking skills and illustrate understanding beyond grade level. | All questions relating to given sources are answered correctly, showing understanding and application of source. | One comprehension question relating to the source is answered incorrectly. | Two comprehension questions relating to the source are answered incorrectly. | All comprehension questions relating to the source are answered incorrectly. |
| **Challenge** | Applied previous knowledge & understanding of current topic, as well as higher order thinking skills to answer challenge. Correctly completes above grade level task. |  |  |  |  |